



We are Alaska 4-H



Should I Do a Presentation?

Does the thought of speaking in front of others make you sweat? 4-H presentations to the rescue! Participating in presentation opportunities in 4-H will help you:

- Learn to organize and present information
- Gain self-confidence and public speaking skills
- Become more knowledgeable and teach others
- Respond to questions
- Compete for awards and recognition

Opportunities Abound

- Club presentations
- Community service organizations
- District, state or national contests
- School classes
- Teaching workshops
- Talent shows and special events
- YouTube and other online sites
- Camps
- Drama productions, puppet shows and theater
- Radio and television
- Fair exhibits and events

What Can It Be?

Most 4-H presentation contests include the following categories:

D : Shows how to do something. Visual aids and posters may be used. The demonstration could include a talent (skit, musical number, comedy, etc.) or cultural arts (dramatic reading, music, dance or other performing arts).

I : Tells about a topic related to an educational display. Visual aids, posters, slides, PowerPoint, video or digital media may accompany the presentation.

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A is written and delivered by the member. It may be informative, persuasive or entertaining. Note cards may be used, but no visual aids are permitted.

An E is where the participant is given a topic (or a choice of two or three topics) and research materials, with a time limit to prepare, then makes the presentation.

*Rega d e . . f e . . e, a . . . e e a d
c, d e e . ee a . a . . . ed b ca-
. . : eI . . d c . . , eB, d, a d eC. c, . . .*

How Do I Get Started?

1. **C** of interest to you and others.
2. **T** , theme or demonstration idea.
3. **D** to help you organize the steps in the process and gather the equipment, supplies, illustrations and knowledge required.
4. **L** and processes to be discussed and arrange in logical order.
5. **W** or process. Remember that people learn in different ways, so the presentation should include both verbal and visual information.
6. **L** the necessary material, equipment, illustrations, models etc.
7. **W** (what, who, why), **b** (what, how, why) and (summary, questions, closing).
8. **D** . Wear suitable clothing; be neat and clean.
9. **P** and practice more; use a mirror.
10. **B** if things go wrong or are forgotten.
11. **E** w to improve.



Choosing a Subject

Pick a topic that is interesting to you and preferably one that is familiar to you.

Limit your presentation to one process or main idea.

Learn all the facts you can about your subject.

Plan the steps and what you will do or say.

After you have the plan, choose a catchy title.

All Presentations Have Three Parts

Visuals

Visuals are what you use to help illustrate your presentation and help the audience see how you do it. Visuals may be equipment, posters, charts, slides, videos or other objects.

Using Visuals

Use visuals only while demonstrating the point they illustrate, then set aside or they may detract from the rest of your presentation. Have them in order of use and within easy reach. Each should attract attention, be simple and neat, serve a purpose, be easy to use and fit smoothly into the demonstration.

Use the following when:

- You want to involve as many of the five senses as possible.

- The object is practical to carry, transport and maintain.

- The object is unusual or interesting enough to hold the audience's attention.

Use the following or miniatures when:

- The real item is very large or small or impractical to transport.

- Inside or cutaway views help tell your story

Use boards (chalk, dry-erase,annel, magnetic) when:

- You want to show a process.

Use flipcharts when:

—— Organizing a Competition ——

Categories and Divisions



Presentation Contest Results

D

0.4 7.0 5.0 4.0

Category	Illustrated Talks	Demonstrations	Speeches
Junior Results			
Intermediate Results			
Senior Results			
Team Results			
Comments			



4-H Presentation Judging Form: Illustrated Talk/Demonstration

Name(s) _____ Extension district _____

Club name _____ Years in 4-H _____ Number of years presenting _____

Title of presentation _____

Type of presentation (check one): _____ Illustrated Talk _____ Demonstration

Division _____ CB* (ages 5-7), _____ Jr. (ages 8-11) _____ Int. (ages 12-14) _____ Sr. (ages 15-18) _____ Team

	F	C	1	2	3	4	5					
Appearance/properly dressed			1	2	3	4	5					
Voice and eye contact natural			1	2	3	4	5					
Manner/poise, posture			1	2	3	4	5					
()/M /E												
E ffective use			1	2	3	4	5					
Appearance overall			1	2	3	4	5					
Introduction: short and interesting			1	2	3	4	5	6	7	8	9	10
Body: given in logical order			1	2	3	4	5	6	7	8	9	10
Workmanship: work area neat and orderly			1	2	3	4	5	6	7	8	9	10
Flow of presentation: logical, organized and clear			1	2	3	4	5	6	7	8	9	10
Summary/conclusion: stresses important parts, displays nished product, closing de nite			1	2	3	4	5	6	7	8	9	10
b M												
Information: accurate, up-to-date			1	2	3	4	5					
Knowledge and ability to answer questions (repeats question back before answering)			1	2	3	4	5					
Topic suitable to age and experience			1	2	3	4	5					
D w												
Done by presenter			1	2	3	4	5					
Area le clean			1	2	3	4	5					

Team Presentations: Division of work was appropriate _____ Yes _____ No (If no, team is not eligible for blue ribbon)

Overall Score (total points given above): _____

Overall Comments from Judge:

bb Aw : _____Purple _____Blue _____Red _____White _____Cloverbud. D C (): YES NO D C (): YES NO DGE' IG A E: DA E: D L C L C	C	IG	BB
98-100	98-100	98-100	Purple
90-100	90-100	90-100	Blue
80-89	80-89	80-89	Red
60-79	60-79	60-79	White
59 and below	59 and below	59 and below	Participation



4-H Presentation Judging Form: Speech

Name(s) _____ Extension district _____

Club name _____

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