

Fall 2019 | NRM 161-T01 CRN-74505

COURSE TITLE: Introduction to Wilderness Leadership

Instructor & Contact Info

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Office Hours- OA office M, W, F 8am-12pm

Please use your UA email for all communication regarding this class  
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## Grading Policy

NRM 161 is worth 3 credits and each student will be assigned a letter grade.

A = 90+  
B = 80 – 89  
C = 70 – 79  
D = 60 – 69  
F = Below 60

|                              |                     |
|------------------------------|---------------------|
| Attendance and Participation | 100                 |
| Paper 1                      | 100                 |
| Paper 2                      | 100                 |
| Quiz 1                       | 50                  |
| Field Experience             | 300                 |
| Final                        | <u>100</u>          |
| Total                        | 750 possible points |

### Required Texts and Supplies :

Kosseff, Alex. (2010). *AMC Guide to Outdoor Leadership*. AMC Books, Boston, MA.

One of the following:

- x Compass
- x Journal

Supplemental readings provided by the instructors

### Assignment descriptions

*Attendance and Participation (100 points = roughly 4 points a day)*

Students are required to show up to class on time and ready to participate in the dynamic lessons being taught each day. Because each piece of information is crucial to

a group's safety, it is important to be prepared for every class session. Each absence results in a loss of 4 points per day. Absence results in a loss of 4

The first field experience will be instruction intensive. Skills covered will include: Navigation, Water Treatment, LNT, Pacing, How-To-Teach a Skill, Bear Safety, Trip Planning, Menu Planning, Learning Styles, etc. During the second and third field trips all students will be assessed on their use of the equipment, how they dealt with various scenarios and other events that happen. Students will receive a rubric prior to the trip outlining what standards have to be met in order to receive full credit. The rubric also includes an "action plan" which is designed to provide the student with suggestions on how to improve. For the second and third field sessions the students will be expected to lead a pre-trip meeting on the Thursday evening before the trip as well as doing the trip preparations on the Friday before the trip.

*Final and 1 Quiz (100+50=150 total)*

Quiz 1 will be the concepts discussed in the first half of the class and the Final will be on the concepts discussed in the second half of the class.

#### Plagiarism and Citation

Honesty is a primary responsibility of you and every other UAF student. The following are common guidelines regarding academic integrity:

1. Students will not collaborate on any quizzes, in-class exams, or take-home exams that contribute to their grade in a course, unless the course instructor grants permission. Only those materials permitted by the instructor may be used to assist in quizzes and examinations.
2. Students will not represent the work of others as their own. A student will attribute the source of information not original with himself or herself (direct quotes or paraphrases) in compositions, theses, and other reports.
3. No work submitted for one course may be submitted for credit in another course without the explicit approval of both instructors.

#### Feedback, Debriefing, and Assessment measures

Students will receive many forms of feedback, constructive criticism and assessment. There will be one-on-one meetings with the instructor throughout the semester. The rubrics are designed to show your strengths and weaknesses. Student will never receive a grade without an explanation on how to improve. Assessment is a two-way street, please feel free to provide me constructive criticism.

#### Students with disabilities

The Office of Disability Services implements the Americans with Disabilities Act (ADA), and

|   |          |
|---|----------|
| Intro to Wilderness Leadership Schedule |          |
| Tuesday                                 | Thursday |