## TRIAL COURSE OR NEW COURSE PROPOSAL
### (Attach copy of syllabus)

***SUBMITTED BY:***

| | | | |
|---|---|---|---|
| **Department** | Alaska Native Studies and Rural Development | **College/School** | CRCD |
| **Prepared by** | Jennifer Carroll | **Phone** | 907-474-5405 |
| **Email Contact** | jlcarroll@alaska.edu | **Faculty Contact** | Jennifer Carroll |

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| 16 if approved by 3/31/2015; otherwise AY2016-17) | Spring 2018 |
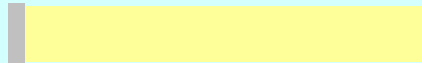
***8. COURSE FORMAT:***

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, **any core course compressed to less than six weeks must be approved by the Core Review Committee**.

*COURSE FORMAT*:
(check all that apply)

| 9. CONTACT HOURS PER WEEK: | 3 | LECTURE hours/weeks | | LAB hours /week | | PRACTICUM hours /week |
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Note: # of credits are based on contact hours.  800 minutes of lecture=1 credit.  2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit.  2400-4800 minutes of practicum=1 credit.  2400-8000 minutes of internship=1 credit. This must match with the syllabus. See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-computing-/ for more information on number of credits.

| OTHER HOURS (specify type) | |
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**RESTRICTIONS ON ENROLLMENT (if any)**

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| **14. PREREQUISITES** | COMM F131X or COMM F141X; ENGL F111X; or permission of instructor. |

These will be *required* before the student is allowed to enroll in the course.

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| **15. SPECIAL RESTRICTIONS, CONDITIONS** | |

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**ATTACH COMPLETE SYLLABUS (as part of this application).**  This list is online at:

The Faculty Senate curriculum committees will review the syllabus to ensure that each of
the items listed below are included. If items are missing or unclear, the proposed course
(or changes to it) may be <u>denied</u>.

**SYLLABUS CHECKLIST FOR ALL UAF COURSES**

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout
the semester, this document will contain the following information (as applicable to the discipline):

**1. Course information:**
    Title,    number,    credits,    prerequisites,    location,    meeting time
(make sure that contact hours are in line with credits).

**2. Instructor (and if applicable, Teaching Assistant) information:**
    Name,    office location,    office hours,    telephone,    email address.

**3. Course readings/materials:**
    Course textbook title,    author,    edition/publisher.
    Supplementary readings (indicate whether    required or    recommended) and
    any supplies required.

**4. Course description:**
    Content of the course and how it fits into the broader curriculum;
    Expected proficiencies required to undertake the course, if applicable.
    Inclusion of catalog description is *strongly* recommended, and
    Description in syllabus must be consistent with catalog course description.

**5.    Course Goals (general), and (see #6)**

**6.    Student Learning Outcomes (more specific)**

**7. Instructional methods:**
    Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio
instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

**8. Course calendar:**
    A schedule of class topics and assignments must be included.  <u>Be specific</u> so that it is clear that the instructor has
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title that describes its content).  You may call the outline Tentative or Work in Progress to allow for modifications during
the semester.

**9. Course policies:**
    Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and
plagiarism/academic integrity.

**10. Ew7(10)]TETG0.00000912 0 612 792 reW*nBT/F1 9.96 Tf1 0 0 1 47.04 280.37 Tm0 g0 G[. )-9(E)40 0 1 58.68 590.98 Tm0 g0**