FORMAT 1

Sub

10.	or less, if poss		cluding dept., num	ber, title and cre	eaits (50 words						
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L											
11. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found											
	on Page 10 & 17 of the manual. If justification is needed, attach on separate										
	sheet.)  H = Humanities  S = Social Sciences										
			o ociui.		NO						

services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No x Yes No library involvement

#### 20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

The Graduate Certificate in Construction Management and its courses was approved by the CEE faculty and the CEM dean.

#### 21. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

This course follows the New Degree Program Request which examined the growth in the CEE department. No additional positive or negative impacts from this course are likely.

### JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-Q q -c -0001 Tw 10302 0 96 35 Q q

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										Date		

# **Outline Syllabus**

# **Topics in Communications**

### 1. Course information:

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Managent Pgam

Location and Meeting Time is be scific teach ffeig to be co.

## 2. Instructor (and if applicable, Teaching Assistant) information:

Instructors Name, Office Location, Office Hours, asslas Telephone and Email check if initial be scific teach freig 6 he cs.

## 3. Course readings/materials:

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## 4. Course description:

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## 5. Course Goals (general), and (see #6)

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## **6. Student Learning Outcomes (more specific)**

Learning outcomes ilbe peific teach ffeig the con.

### 7. Instructional methods:

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### 8. Course calendar:

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# 9. Course policies:

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## 10. Evaluation:

The gndig peyindig how students will be evaluated, what factors will be included, their relative value, and how they will be tabulated, who perfice the control of the cont

# 11. Support Services: