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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

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Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admissions requirements for the Master of Education degree.
4. Complete the following course requirements:
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED/CCS F603--Field Study Research Methods--3 credits
 - ED F612--Foundations of Education--3 credits
 - ED F630--Curriculum Development--3 credits
 - ED F659--Multimedia Tools for Teachers--3 credits
 - ED F686--Assessment and Testing in K - 12 School--3 credits
 - ED F698--Research (6)
or ED F699--Thesis--6 credits
5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:
 - ED/CCS F610--Education and Cultural Processes--3 credits
 - ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
 - ED F616--Education and Socioeconomic Change--3 credits
 - ED F620--Language, Literacy and Learning--3 credits
 - ED/LING F621--Cultural Aspects of Language Acquisition--3 credits
 - ED F631--Small Schools Curriculum Design--3 credits
 - ED F669--Reading Language and Culture--3 credits
6. Complete one F600-level education elective course--3 credits
7. Minimum credits required--30 credits

Master of Education in Elementary Education

Following completion of the year-long UAF, post-baccalaureate elementary licensure program, students can pursue a M.Ed. degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the M.Ed. elementary education requirements. Courses are available through UAF by distance delivery and on the Fairbanks campus. Students can enroll in courses throughout the year. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.

Students who have completed undergraduate courses 110, 201, 330, 410 and EDSE F482 as part of their licensure program must complete additional graduate level course work to receive a master's degree. Please contact the School of Education Student Services Office for additional information.

Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admission requirements for the gradua

Master of Education in Language and Literacy

Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
 - ED F601--Introduction to Applied Social Science Research (3)
or CCS F601--Documenting Indigenous Knowledge Systems--3 credits
 - ED/CCS F603--Field Study Research Methods--3 credits
 - LING F602--Second Language Acquisition--3 credits
 - LING F610--Theory and Methods of Second Language Learning--3 credits
 - ED F669--Reading Language and Culture--3 credits
 - ED F698--Research (6)

- Complete one graduate-level elective course approved by the candidate's graduate committee--3 credits
- 6. Complete the following for the Project option:
ED/CCS F603--Field Study Research Methods--3 credits
ED F698--Project--6 credits
Complete one graduate-level elective course approved by the candidate's graduate committee--3 credits
- 7. Complete the following for the Comprehensive Exam option:
Twelve graduate-level elective credits approved by candidate's graduate committee--12 credits
Comprehensive Examination
- 8. Minimum credits required--31 credits

***C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording strike-through old wording and use complete catalog format)***

Master of Education in Cross-Cultural Education

Program Requirements

- 1. Complete the [general university requirements](#).
- 2. Complete [M.Ed. degree requirements](#).
- 3. Complete the admission requirements for the Master of Education Degree.
- 4. Complete the following course requirements:
ED F601--Introduction to Applied Social Science Research – **3 credits** (~~3~~)
~~or CCS F601—Documenting Indigenous Knowledge Systems—3 credits~~
ED/CCS F603--Field Study Research Methods--3 credits (**3**)
or ED/CCS F604—Documenting Indigenous Knowledge Systems – 3 credits
ED F698--Research (6)
or ED F699--Thesis--6 credits
- 5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
ED/CCS F610--Education and Cultural Processes--3 credits
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
ED F616--Education and Socioeconomic Change--3 credits
ED F620--Language, Literacy and Learning--3 credits
~~ED/LING F621—Cultural Aspects of Language Acquisition—3 credits~~
~~ED F631—Small Schools Curriculum Design—3 credits~~
ED F631—Culture, Community and Curriculum—3 credits
- 6. Complete at least 15 credits of approved electives in cross cultural education in consultation with the student's graduate advisory committee--15 credits
- 7. Minimum credits required--30 credits

Master of Education in Curriculum and Instruction

Program Requirements

- 1. Complete the [general university requirements](#).
- 2. Complete [M.Ed. degree requirements](#).
- 3. Complete the admissions requirements for the Master of Education degree.
- 4. Complete the following course requirements:
ED F601--Introduction to Applied Social Science Research--3 credits
ED/CCS F603--Field Study Research Methods--3 credits (**3**)
or ED/FBT/3gra411 Tf.n..4001 T 0 Tw()Tj/TTEducat.0004 T.9-8.40 0g10.02 1e6(Curr).4(Kn)5.3owle)7.5(dge)T

ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
ED F616--Education and Socioeconomic Change--3 credits
ED F620--Language, Literacy and Learning--3 credits
~~ED/LING F621--Cultural Aspects of Language Acquisition--3 credits~~
~~ED F631--Small Schools Curriculum Design--3 credits~~
ED F631--Culture, Community and Curriculum--3 credits
ED F669--Reading Language and Culture--3 credits

6. Complete one F600-level education elective course--3 credits
7. Minimum credits required--30 credits

Master of Education in Elementary Education

Following completion of the year-long UAF, post-baccalaureate elementary licensure program, students can pursue a M.Ed. degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the M.Ed. elementary education requirements. Courses

ED F431 Fundamentals of Media Design—3 credits

ED F432 Web 2.0 Fundamentals—3 credits

ED F431 Web 2.0 Fundamentals—3 credits

ED F432 Fundamentals of Media Design—3 credits

ED F650 Current Issues in Technology—3 credits

5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:

ED/CCS F610--Education and Cultural Processes--3 credits

ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits

ED F616--Education and Socioeconomic Change--3 credits

ED F620--Language, Literacy and Learning--3 credits

ED F631—Culture, Community and Curriculum--3 credits

ED F669--Reading Language and Culture--3 credits

6. Complete two of the following content classes

ED F653 Instructional Design

ED F654 Digital Citizenship, Internet Legal Issues, Copyright and Fair Use

ED F655 Online Pedagogy

ED F676 Supporting Learning in Diverse Systems

ED F677 Digital Storytelling

7. Complete the following for the Thesis option

ED/CCS F603--Field Study Research Methods (3)

or ED/CCS F604—Documenting Indigenous Knowledge Systems—3 credits

ED F699--Thesis--6 credits

8. Complete the following for the Project option:

6. Complete two F600-level education elective courses--6 credits
7. Minimum credits required--30 credits

Master of Education in Secondary Education

Following the completion of the year-long UAF secondary post-baccalaureate licensure program, students can pursue an M.Ed. degree in secondary education.

This program is designed to expand the preparation and instructional practices of middle and secondary educators and education professionals. Fifteen graduate-level credits from the UAF Secondary Post-Baccalaureate Licensure program may be applied toward the M.Ed. in secondary education program. Courses are available through UAF by distance-delivery and on the Fairbanks campus. Master's degree requirements must be met within seven years of beginning the program.

Program Requirements

1. Complete the [general university requirements](#).
2. Complete the [M.Ed. degree requirements](#).
3. Complete the admission requirements for the graduate-level secondary post-baccalaureate licensure program.
4. Complete the following course requirements:
 - EDSC F614--Learning, Development and Special Needs Instructions--3 credits **(3)**
or EDSE F622--Curriculum and Strategies II: High Incidence--3 credits
 - EDSC F631--Secondary Instruction and Assessment in the Content Area (3)
 or EDSC F632--English/Language Arts Secondary Instruction and Assessment (3)
 or EDSC F633--Mathematics Secondary Instruction and Assessment (3)
 or EDSC F634--Science Secondary Instruction and Assessment (3)
 or EDSC F635--Social Studies Secondary Instruction and Assessment (3)
 or EDSC F636--Art Secondary Instruction and Assessment (3)
 or EDSC F637--World Language Secondary Instruction and Assessment--3 credits
 - EDSC F642--Teaching with Technology--3 credits
 - EDSC F657--Multicultural Education and School-Community Relations--4 credits
 - EDSC F658--Classroom Organization and Management--3 credits
 - ~~CCS F601--Documenting Indigenous Knowledge Systems (3)~~
 or ED F601--Introduction to Applied Social Science Research--3 credits
5. Complete the following for the thesis option:
 - ED/CCS F603--Field Study Research Methods--3 credits **(3)**
or ED/CCS F604--Documenting Indigenous Knowledge Systems --3 credits
 - ED F699--Thesis--6 credits
 - Complete one graduate-level elective course approved by the candidate's graduate committee--3 credits
6. Complete the following for the Project option:
 - ED/CCS F603--Field Study Research Methods--3 credits **(3)**
or ED/CCS F604--Documenting Indigenous Knowledge Systems --3 credits
 - ED F698--Project--6 credits
 - Complete one graduate-level elective course approved by the candidate's graduate committee--3 credits
7. Complete the following for the Comprehensive Exam option:
 - Twelve graduate-level elective credits approved by candidate's graduate committee--12 credits
 - Comprehensive Examination
8. Minimum credits required--31 credits

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Changes listed in this document are mostly editorial (course titles, removing the choice of courses no longer offered, adding the choice of a SPED course to the secondary program) and will not have an impact on budget, space or faculty.

Addition of EDSE 622 as an option for secondary students may shift students out of EDSC 614 into EDSE 622. Both classes will be offered per existing course schedules.

Change to the ED 601 – 603 or 604 course sequence will have minor impact on budget, space and faculty. The courses are currently a part of existing faculty workloads and are offered on a regular basis on campus and by distance delivery. Student numbers will not likely increase overall due to this change, but the distribution of students in ED 603 – ED 604 may change.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

ED 601 – ED 603 or ED 604 course sequence: affected programs: Master of Education program, MA in Cross Cultural Studies, Ph.D. in Indigenous Studies.

The change was discussed at a committee meeting with SOE graduate faculty members who teach the core courses ED 601, ED 603 and ED 604. (Minutes attached). The proposed change was reviewed and approved by the Cross Cultural Studies/Indigenous Studies Department Head. (Email attached)

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

APPROVALS:

Maureen P. Hogan
Signature, Chair, School of Education Graduate Program, Maureen Hogan

Date *9-25-11*