Submit original with signatures + 1 copy + eletronic copy to Faculty Senate (Box 7500).

See <a href="http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-proceftburese/mplete">http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-proceftburese/mplete</a> description of the rules governing curriculum & course changes.

	TRIAL COURSE OR NEW COURSE PROPOSAL											
SUBMITTED BY:												
	Department	URSA (Undergraduate Research and Scholarly Activity) Kevin Winker		College/School			Division of General Studies		es			
	Prepared by				Phone	Phone		474-7027			27	
	Email Contact	kevin.winker@	evin.winker@alaska.edu  RED Trial Course (CHECK ONE):		Faculty Contact			Kevin Winker			r	
	1. ACTION DE				e	¥		New Course				
	2. COURSE ID	ENTIFICATION:	Course Code	MF	RAP	Course #		288	No. of Cr	edits	1- <u>4</u>	
Justify upper/lower division status & number of credits  This course offers beyond typical ur knowledge or expectanding is assundivision. Enrolled research and schiprofessional staff specific exercises work. Research abased disciplines semester when semester are direct to the course. Eigenroll in the course that each experied weekly minimum laboratory plus 1-planning, interpretating).					ndergraperience. The student of as we so they and school register the students of a hour of a ho	aduate csete equivalenese expents are recip with a fall. In addidin will turn in lolarship a senrolle Trabet to the dits of 288 autipts emeas unique ours workins of additions	entification in the control of the c	ferings. to Frestions jued to a lity mer perform final repairs ranges igned be rof ber of build be ers, and ach creeproductal work	Discipli hman or stify this ctively partor and ning object the across I at the bacquired instruct dit correctively in on the p	ne-sp Sop s cour articip in son ect- a mmar s an a beginn aken stud I by s ors w spond the co	becific homore as as locate in me case and data izetheir array of hing of the contudents rould ends to an oblection at (e.g.,	es with museur the nmits who isyre average
	3. PROPOSED	COURSE TITLE:										

RESTRICTIONS ON ENROL	LMENT (if any)		
14. PREREQUISITES			



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## PRELIMINARY SYLLABUS

MRAP 288 Museum Research Apprenticeship I 1 or 2 credits (3 or 6 hrs/week, Pass/Fail)

Spring 2012

Prerequisites:Permission of instructor (see areas of current opportunities below). Some apprenticeship opportunities may include perred prior experience. Students repustact one or more of the faculty members listed below and apply for consideration included; opportunities as space are both limited. Areas presently offering opportunities and contact information to request instructor permission:

Birds (Kevin Winkerkevin.winker@alaska.\du
Mammals (Link Olsonleolson@alaska.\du
Plants (Stefanie Ickert-Bondmickertbond@alaska.\du
Insects (Derek Sikeslssikes@alaska.\du
Earth Science(Patrick Druckenmillensdruckenmiller@alaska.\du
Fishes (Andres Lope\frac{1}{2}alopez2@alaska.\du
Archaeology(Jeff Rasicleff Rasic@nps.\du
Ethnology/History (Angela Linnallinn@alaska.\du
Fine Art (Mareca Guthrienrguthrie@alaska.\du

Location: University of Alaska Museum of the Mospecific rooms to be determined.

Meeting times: Flexible, depending on apprenticeship opportunities.

Instructors: Co-taught by UAM faculty curatowho may include Kevin Winker (kevin.winker@alaska.)dLink Olson (elson@alaska.)dStefanie Ickert-Bond (smickertbond@alaska.)dDerek Sikes(sikes@alaska.)dPatrick Druckenmiller (psdruckenmiller@alaska.)dAndres Lopeza(lopez2@alaska.)dand/or Mareca Guthrie (mrguthrie@alaska.)du

Readings/materials: None required overall, but some apprenticeship opportunities will require lab safety training and/or opportunity-specific readings (e-epapation or protocol literature). Read and sign appropriate safety and museum security documents, will be provided to the student.

Course description: This is a once- or twice-whyelkaboratory/collections-bast course for undergraduate students eager to obtain hands-on training and processing museum scient be University of Alaska Museum of the North is the Stattesfactepository of natural history specimens and cultural objects, and we house multiple world-class aresise collections. Processing incoming specimens or objects and their associated data is a critical ongoing set of high played tasks. Some of these tasks, for example, turn organisms into scientific specimens that are used to food array of questions in areas as diverse as evolution, ecology, genetics, conservation, and then champignoment. Others process objects of historic or contemporary culture or art for preservations and of these processes, and this course involves hands-on training and working experience with specimens and objects and their associated data. For example, some stude will prepare museum-quality ins, skeletons, and stimes fluid specimens, or dry mounts following standard processur During some of these preparations, students will perform a dissection/necropsy and record observational datatalog cathey will take measurements, tissue samples, and other parts to preserve as species. Students will be encouraged splore questions about species'

principles of the Code are designoefalcilitate communition, foster academintegrity, and defend freedoms of inquiry, discussion among members of utlineersity community. You should become familiar with campus policies and regulations as published in the student handbook.

UAF requires students conduct themselves hongesthd responsibly, and to respect the rights of others. Conduct that unreasonably if the with the learning environment violates the rights of others is prohibited. Students and student organizations wells be ensuring that they and their guests comply with the Code while on propertuned or controlled by the university or at activities authorized by

Trial COURSE or New Course - FORMAT 1

A Few Words on Plagiarism: In gah@DO NOT present someone elsees or data as your own: you