

University of Alaska Fairbanks
School of Education
Proposed Course Syllabus EDSC 442 (stack 642)

EDSC 442 Technology Applications in Education I
1 credit
Fall 2013

Location: Old University Park Elementary School, Computer Lab

Meeting Time: Tuesday, 5:00-6:00
Dates TBA

Instructor Info: Don Peterson
email: dtpeterson@alaska.edu
Office Hours: Tues, Thurs 10 am-4pm

Course Description:

The course focuses on initial instruction in educational technology and applications as a resource for the delivery of instruction to enhance student learning. The course is designed to introduce participants to technology tools to create and implement and assess instructional material in a variety of media. Participants will set up a professional electronic portfolio that demonstrates professional development and achievement relative to the ISTE National Technology Standards for Students and Teachers, Alaska Education Standards and integrated with Standards for Culturally Responsive Schools. **Students will begin the process of developing the required electronic portfolio based on the eight Alaska Teacher Standards, which will be completed in EDSC 443. Prerequisite, admission to the Internship Year**

Course Goals and Student Learner Outcomes:

The goal of this course is to introduce participants to educational technology strategies and resources to deliver, enhance and assess learning.

- Participants will be able to implement at an initial level, technology tools to assist in instruction.
- Participants will set up a media-rich electronic portfolio utilizing Live Text.
- Participants will consider their places as instructional facilitators in technology rich classroom classrooms

Instruction Methods:

Instruction methods used in this course include lecture, small group discussion and application of instructional technology, Elluminate, LiveText and reflective writing.

Student Resources/ Course Materials:

Participants will need a laptop computer with wireless capability and a LiveText account. (Student membership is \$99.) No course texts will be required as the majority of resources will be found online.

Disability Services

The UAF Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. Your instructor will work with the [Office of Disability Services](#) (208 WHIT, 907-474-5655) to provide reasonable accommodation to student

Torras, M. Eulalia, and Rosa Mayordomo. 2011. "Teaching presence and regulation in an electronic portfolio." *Computers In Human Behavior* 27, no. 6: 2284-2291

Assignments:

Assignment	Description
1 (15%)	Create an electronic portfolio utilizing LiveText. Post an appropriate photo and create an introduction. Submit the portfolio to the instructor for review.
2 (25%)	<p>Manipulate 3 photos (may be the same photo or different photos) for print, monitor display and web publication.</p> <p>Create an online photo album (Flickr, Picasa, etc.) with a specific theme (this is my classroom, here's a class project we did, here's my community, etc.).</p> <p>Paste the album URL into your portfolio and send for review. Paste the album URL into your portfolio and send for review.</p>

9/17

Discuss camera attributes (ISO, aperture, shutter speed, etc.)

Discuss photography terms and concepts

Examine graphic editing software

Homework: Create six well composed photographs

9/24

Discuss web hosting of images

Use graphic editing software to adjust photos

Create photo formats for a variety of purposes

Homework: Develop a web album

10/1

View web albums

Examine/solve problems associated with the albums

Homework: Read Ayan & Seferoglu article: Using Electronic Portfolios to Promote Reflective Thinking.

10/8

Discuss above article

Continue exploring graphic editing software

10/15

Peer review of current electronic portfolios

Read Torras and Mayordomo article: Teaching Presence and Regulation in an Electronic Portfolio

10/22

Discuss above article

Homework: View "Denali One-to-One" or read the blog "One Transformed Classroom"

10/29

Discuss "Denali One-to-One" or "One Transformed Classroom"

Homework: 1. Address three possibilities and three potential problems of a one-to-one setting

11/26

Final assignment posting as outlined in Assignment 4

12/3

Peer review of electronic portfolio

12/10

Send electronic portfolio to instructor for final review