

10-day

Stacked 36-60ch. RECEIVED OCT 19 88-UCCh. revised

FORMAT 2

Submit originals (including syllabus) and one copy and electronic copy to the **Faculty Senate Office**
See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL
Attach a syllabus, except if dropping a course.

SUBMITTED BY:

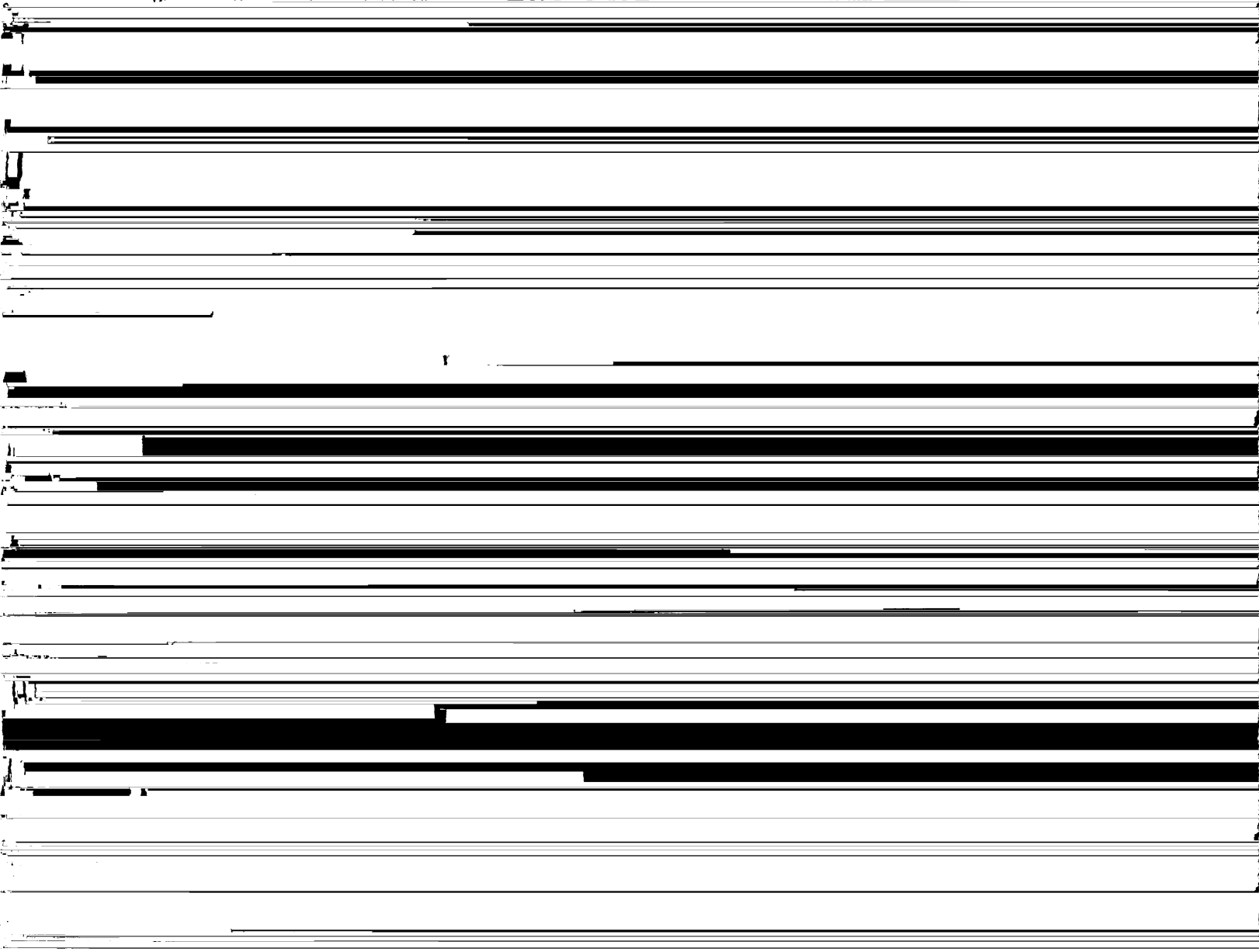
Department	Secondary Education	College/School	School of Education
Prepared by	Donald Peterson/ Karen Eiler	Phone	474-6180
Email Contact	dtpeterson@alaska.edu/kjeiler@alaska.edu	Faculty Contact	Donald Peterson

1. COURSE IDENTIFICATION: As the course now exists.

Dept	EDSC	Course #	442/ 642	No. of Credits	3
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COURSE TITLE Technology Applications in Education

2. ACTION DESIRED: Check the changes to be made to the existing course.



(specify lecture,
field trips, labs,
etc)

4. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on
Page 10 & 17 of the manual. If justification is needed, attach an assessment sheet.)

H = Humanities

S = Social Sciences

IF YES*, check which core requirements it could be used to fulfill:

O = Oral Intensive,

W = Writing Intensive,

Natural Science,

*Format 6 also submitted

*Format 7 submitted

*Format 8 submitted

4.A Is course content related to northern, arctic or circumpolar studies? If yes, a

on initial instruction in educational technology and applications as a resource for the delivery of instruction to enhance student learning. The course is designed to introduce participants to technology tools to create and implement and assess instructional material in a variety of media. Participants will create set up a professional electronic portfolio that demonstrates professional development and achievement relative to the ISTE National Technology Standards for Students and Teachers, Alaska Education Standards, and integrated with Standards

No impacts on other departments or courses

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campuswide curriculum committees is to scrutinize

course change and new course applications to make sure that the quality of UAF
education is not lowered as a result of the proposed change. Please address this in

your response. This section needs to be selfexplanatory. If you ask for a change in
of credits explain why you are increasing the amount of material covered in the

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

No impacts on other departments or courses

JUSTIFICATION FOR ACTION REQUESTED

School of Education
Proposed Course Syllabus EDSC 442(stacked 642)

EDSC 442 Technology Applications in Education I

1 credit

Location: Old University Park Elementary School, Computer Lab

Meeting Time: Tuesday, 5:00 -8:00
Dates TBA

Instructor Info: Don Peterson
email: dtpeterson@alaska.edu
Office Hours: Tues, Thurs 10 am – 1 pm

Course Description:

Disability Services

The UAF Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. Your instructor will work with the Office of Disability Services (298 WUIT, 907-474-5655) to provide reasonable accommodations to

students with disabilities.

UAF Disability Services for Distance Students

UAF has a Disability Services office that operates in conjunction with the College of Rural and Community Development (CRCO) campuses and UAF Center for Distance Education.

Attendance Policy:

Attendance is an essential requirement of this course and is the responsibility of the

student. Class begins promptly and students are expected to be present at the beginning

Assignments:

University of Alaska Fairbanks
School of Education
Proposed Course Syllabus EDSC 642 (revised 4/13)

EDSC 642
Technology Applications in Education I
1 credit
Fall 2013

Location: Old University Park Elementary School, Computer Lab

Meeting Time: Tuesday, 5:00 -8:00 pm
Dates TBA

Instructor Info: Don Peterson
email: dtpeterson@alaska.edu
Office Hours: Tues, Thurs 10 am - 1 pm

Course Description:

The course focuses on educational technology and applications as a resource for the delivery of instruction to enhance student learning. The course is designed for participants

(Student membership is \$99.) No course texts will be required as the majority of resources will be found online.

Disability Statement:

The University of Alaska Fairbanks is committed to equal opportunity for students with disabilities. Reasonable accommodation to students with disabilities will be arranged through the Office of Disabilities Services (208 Whitaker Bldg, 474-5655).

Attendance Policy:

Attendance is an essential requirement of this course and is the responsibility of the student. Class begins promptly and students are expected to be present at the beginning and at the end of each class session to receive full credit for attendance. Students are

Rhodes, T. L. (2011). Making Learning Visible and Meaningful Through Electronic Portfolios. *Change* 43(1) 6-13 doi:10.1080/00091383.2011.538636.

Shepherd, C., & Skrabut, S. (2011). Rethinking Electronic Portfolios to Promote Sustainability among Teachers. *Teach Trends: Linking Research & Practice To Improve*

Learning, 55(5), 31-38. doi:10.1007/s11528-011-0525-5

Ayan, D., & Seferoğlu, G. (2011). Using electronic portfolios to promote reflective thinking in language teacher education. *Educational Studies (03055698)*, 37(5), 513-521. doi:10.1080/03055698.2010.539782

Torras, M. Eulalia, and Rosa Mayordomo. 2011. "Teaching presence and regulation in an electronic portfolio." *Computers In Human Behavior* 27, no. 6: 2284-2291

Recommended Reading:

Cambell, T., Shaing Kwei, W., Hui-Yin, H., Duffv, A., & Wolf, P. (2010). Learning with web

4 (30%)

Research the use of educational technology in one or more settings in Alaska and/or other states. Develop an on-line presentation of your research view-