

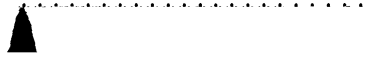
The UAF Faculty Senate passed the following at Meeting #189, March 4, 2013:

MOTION:

The UAF Faculty Senate moves to approve the Library Science Unit Criteria.

EFFECTIVE: Fall 2013

RATIONALE: The committee assessed the unit criteria submitted for review by Library Science. With some minor revisions, the unit criteria were found to be consistent with UAF guidelines.





President, UAF Faculty Senate

APPROVAL: 

Chancellor's Office

DATE: 5 March 2013

DISAPPROVED: _____
Chancellor's Office

DATE: _____

RECOGNIZED QUALIFICATION FOR ACADEMIC LIBRARIANS. IN SOME CIRCUMSTANCES A MASTER'S OR DOCTORAL DEGREE IN A SPECIFIED

FIELD MAY SERVE AS AN ALTERNATIVE. Exceptions to these requirements for initial placement in academic rank or special academic rank positions shall be submitted to

the chancellor or chancellor's designee for approval prior to a final selection decision.

CHAPTER III

Periodic Evaluation of Faculty

A. General Criteria

Criteria as outlined in "UAF Faculty Appointment and Evaluation Policies," Chapter IV, **AND LIBRARY SCIENCE UNIT CRITERIA AND INDICES**, evaluators may consider but shall not be limited to, whichever of the following are appropriate to the

faculty member's professional obligations, nature of subject matter, effectiveness in

TEACHING WORKLOADS FOR LIBRARY SCIENCE FACULTY VARY

USUALLY FROM A BASE OF 1-2 UNITS PER YEAR. INSTRUCTION MAY ALSO INCLUDE CONTACT WITH STUDENTS OR OTHER AUDIENCES THROUGH DISTANCE DELIVERY, WORKSHOPS, SEMINARS, TRAINING AND PUBLIC PRESENTATIONS.

1. Effectiveness in Teaching

Evidence of excellence in teaching may be demonstrated through, but not limited to, evidence of the various characteristics that define effective teachers. Effective teachers:

a. are highly organized, plan carefully, use class time efficiently, have clear objectives, have high expectations for students **AND OTHER AUDIENCES:**

b. express positive regard for students, develop good rapport with students **AND OTHER AUDIENCES AND** show interest/enthusiasm for the subject;

a. systematic student ratings, i.e. student opinion of instruction summary forms, and at least two of the following:

b. narrative self-evaluation,

c. peer/department chair classroom observation(s),

d. peer/department chair evaluation of instruction summary forms

AND OPTIONALLY:

PEER/DEPARTMENT CHAIR EVALUATION OF INSTRUCTION SUMMARY FORMS DESIGNED BY LIBRARY

LIBRARY SCIENCE RESEARCH MAY INCLUDE SCHOLARSHIP OF DISCOVERY AND INTEGRATION INVOLVING THE DEVELOPMENT, EVALUATION AND INCORPORATION OF NEW IDEAS INTO EXISTING SYSTEMS OF KNOWLEDGE; SCHOLARSHIP OF INSTRUCTIONAL THEORY, METHODOLOGIES AND RESULTS; SCHOLARSHIP OF APPLICATION ESPECIALLY ADDRESSING SPECIFIC LIBRARY, ARCHIVAL OR CURATORIAL PRACTICES AND THEIR RESULTS.

1. Achievement in Research, Scholarly and Creative Activity

Whatever the contribution, research, scholarly or creative activities must have one or more of the following characteristics:

- a. They must occur in a public forum.
- b. They must be evaluated by appropriate peers.
- c. They must be evaluated by peers external to this institution so as to allow an objective judgment.
- d. They must be judged to make a contribution.

2. Components of Research, Scholarly and Creative Activity

Evidence of excellence in research, scholarly and creative activity may be

demonstrated through, but not limited to:

g. Citations of research in scholarly publications.

h. Published abstracts of research papers

i. Reprints or quotations of publications, reproductions of art works, and descriptions of interpretations in the performing arts these materials appearing in reputable works of

j. Prizes and awards for excellence of scholarship.

k. Awards of special fellowships for research or artistic activities or selection of tours of duty at special institutes for advanced study.

l. Development of processes or instruments useful in solving problems, such as computer programs and systems for the processing of data, genetic plant and animal material, and where appropriate obtaining patents and/or copyrights for said development. **PEER-REVIEWED ADAPTATIONS OF NEW TECHNOLOGY INCLUDING SOFTWARE DEVELOPMENTS RELEVANT TO INFORMATION**

itself provides that its faculty assumes a collegial obligation for the internal functioning of the institution; such service is identified as "university service."

LIBRARY SCIENCE WORKLOAD.

1. Public Service

Public service is the application of teaching, research, and other scholarly and creative

2. University Service

University service includes those activities involving faculty members in the governance

institutes. It includes non-instructional work with students and their organizations. Examples of such activity include, but are not limited to:

a. Service on university, college, school, institute, or departmental committees or governing bodies.

b. Consultative work in support of university functions, such as expert assistance or

**MANAGEMENT OR ADMINISTRATIVE ACTIVITIES:
RESPONSIBILITIES MAY INCLUDE: BUDGETING; SUPERVISING AND
EVALUATING STAFF; STRATEGIC AND OTHER LONG-TERM
PLANNING; DEVELOPMENT OF POLICIES AND PROCEDURES; DATA
ANALYSIS, AND REPORT WRITING RELATED TO THE
FUNCTIONING OF THE LIBRARY.**

INFORMATION TECHNOLOGY:

INFORMATION TECHNOLOGY INVOLVES ASSESSMENT AND

**IMPLEMENTATION OF CURRENT TECHNOLOGIES PERTAINING TO
THE LIBRARY'S INFRASTRUCTURE AND OPERATIONS. THIS
INCLUDES THE PLANNING, CREATION, INSTALLATION AND**

MAINTENANCE OF SOFTWARE, HARDWARE, DESIGN, AND

ARCHITECTURE; AND DEVELOPMENT OF OPERATIONAL POLICIES.

ii. INTERACTING WITH STATE AND FEDERAL AGENCIES AND WITH THE PUBLIC ON COLLECTIONS-RELATED ISSUES;

iii. PROMOTING USE OF THE COLLECTIONS THROUGH LOANS, EXCHANGES, AND VISITING RESEARCH ACTIVITIES;

iv. DIRECTING COLLECTIONS MANAGERS, STUDENT EMPLOYEES, AND VOLUNTEERS;

v. CREATING EXHIBITS AND EDUCATIONAL ACTIVITIES AND

vi. PURSUING FUNDING FOR COLLECTIONS GROWTH AND MAINTENANCE;

vii. PRODUCING CURATORIAL OR COLLECTIONS-RELATED PUBLICATIONS, REPORTS, AND/OR MANUALS.

Each individual faculty member's proportionate responsibility in service shall be reflected in annual workload agreements. In formulating criteria, standards and indices