Justify upper/lower division status & This is a graduate-level course requiring critical thinking and analytic skills						
3. PROPOSED COURSE TITLE:		International Disaster Management				
4. To be CROSS LISTED? YES/NO	No	If yes, Dept:		Course #		
NOTE: Cross- listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatp2T03 Tc 0.003 T-res appr*						

	field trips, labs,					
	etc)					
-	9. CONTACT HOURS PER WE	EK: 3/15	LECTURE hours/weeks	LAB hours /week	PRACTICUM hours /week	
Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <a href="http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-computing-/">http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-computing-/</a> for more information on number of credits.						
	OTHER HOURS (specify type)					
ο.	. <u>COMPLETE</u> CATALOG DESCI					
Χć	ample of a <u>complete</u> desc	cription:				
FISH F487 W, O Fisheries Management  3 Credits Offered Spring Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; or permission of instructor. Cross-listed with NRM F487. (3+0)						
HSEM F613 International Disaster Management 3 credits Offered As Demand Warrants						
HSEM 613 serves as an overvieo international disaster management (IDM) addressing the complex and interrelated issues of disasters in a global context. The course will explore historical, socioeconomics, risk, hazard, response, preparedness and recovery aspects of international disast Special emphasis will be placed on the understanding of those organizations and agencies which pa prominent role in the international disaster management appearaguisite: Must be admitted to the MSDM program; or permission of the HSEM Program Director. (3+0)						
.1.	. COURSE CLASSIFICATION	<b>vs:</b> Undergradua	ite courses only. C	onsult with CLA Curric	culum	
	Council to apply S or H class  H = Humanities		ately; otherwise lea			

late		Specify only one. Note: Changing the grading system for a cours tes a Major Course Change - Format 2 form.  PASS/FAIL:	e
RESTRICT	IONS ON ENROLL	MENT (if any)	
14. PRE	REQUISITES	Must be admitted to the MSDM program; or permission of the HSEM Program Directo	r
The	se will be require	ed before the student is allowed to enroll in the course.	
15. SPEC	CIAL RESTRICTI ONS	TONS,	
16. PRO	POSED COURSE F	FEES \$	

## JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course is part of the proposed new graduate program; Master of Security and Disaster Management. As indicated in the program proposal, there is increasing demand in this program from around the country as nothing like it exists.

The program and the courses proposed add to the level of critical thinking and analysis in topics that are important to leaders and managers in Homeland Security and Emergency Management fields across the board. Leaders and managers in HSEM agencies and organizations work within a framework of federal, state and local laws and often these organizations are also involved in international disasters,

ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at: http://www.uaf.edu/uafgov/facults/enate/curriculum/coursitegreeprocedures/uaf-syllabusrequirements/ The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied. SYLLABUS CHECKLIST FOR ALL UAF COURSES During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline): 1. Course information: %Title, ‰number, % redits, % prerequisites. % location, % meeting time (make sure that contact hours are in line with credits). 2. Instructor (and if applicable, Teaching Assistant) information: % Name, % office location, % office hours. ‰telephone. ‰email address. 3. Course readings/materials: % edition/publisher. % Course textbook title. ‰author. % Supplementary readings (indicate whether % required or % recommended) and % any supplies required. 4. Course description: % Content of the course and how it fits into the broader curriculum; % Expected proficiencies required to undertake the course, if applicable. %Inclusion of catalog description is strongly recommended, and % Description in syllabus must be consistent with catalog course description. 5. % Course Goals (general), and (see #6) 6. %Student Learning Outcomes (more specific) 7. Instructional methods: ‰Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.). 8. Course calendar: % A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say "lab". Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester. 9. Course policies: % Specify course rules, including your policies on attendance, tardiness, class participation, makeup exams, and plagiarism/academic integrity. 10. Evaluation: % their % Specify how students will be evaluated, %what factors will be included. % how they will be tabulated into grades (on a curve, absolute relative value, and % Publicize UAF regulations with regard to the grades of "C" and below as scores, etc.) to this course. (Not required in the syllabus, but is applicable a convenient way to Link to PDF summary of grading policy for "C": publicize this.) http://www.uaf.edu/files/uafgov/Infato-PublicizeC GradingPolicy-UPDATED-May-2013.pdf 11. Support Services: % Describe the student support services such as tutoring (local and/or regional) appropriate for the course.

12. Disabilities Services: Note that the phone# and location have been updated. <a href="http://www.uaf.edu/disability/">http://www.uaf.edu/disability/</a> The Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials.

%State that you will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474- 5655)to provide reasonable accommodation to students with disabilities.

**HSEM F613 International Disaster Management** 

Prerequisites: Graduate standing within the MSDM program

Location: Online via Adobe Connect /Blackboard

Meeting Time: TBD

Instructor: Cameron Carlson

Phone: 907 474-6537

Email: <a href="mailto:cdcarlson@alaska.edu">cdcarlson@alaska.edu</a>

Office hours: Tue /Thur 10:00 – 12:00 or by appointment

Required Texts:

Introduction to Disaster Management, Coppola, Damon P., 2d edition (2011) BH

ISBN-13: 978-0123821744 ISBN-10: 0123821746 (required)

Disaster Management: International lessons in risk reduction, response and recovery, (2014) Routledge, edited by Lopez-

Carresi, Fordham, Wisner Kelma and Gaillard

ISBN-13: 978-1849713474 ISBN-10: 1849713472 (required)

Additional readings assigned will be provided

Course Description:

HSEM 613 serves as an overview to international disaster management (IDM) addressing the complex and interrelated issues of disasters in a global context. The course will explore historical, socio economic, risk, hazard, response, preparedness and recovery aspects of international disasters. Special emphasis will be placed on the understanding of those organizations and agencies which play a prominent role in the international disaster management arena.

## Course Goals:

Upon completion of the course students will have been provided an overview of IDM and develop a better understanding for the complexities of disasters in an international context. Extensive use will be made of relevant case studies in disaster management to underscore the development of a working knowledge of the subject matter. Students will complete the M Tc 0 Tw 6

Students with Disabilities :

Discussion Board Forum Week 6 (Country Profile Comments)

Week 7:

Readings:

- Coppola: Response pp. 305-353

Discussion Board Forum Week 7

Assign Country Profile Overview #2

Case Study #1 Due

Week 8:

Readings:

- Coppola: Recovery pp.377-422
- Lopez Carresi et al.: Post disaster recovery planning: introductory notes on its challenges and potentials

Discussion Board Forum Week 8

Week 9:

Readings:

- Coppola: Participants: Governmental Disaster Management Agencies Human Security in a local context. pp.425-475

Week 10:

Readings:

511

- Coppola: Participants: Nongovernmental Organizations (including the Private Sector and Academia) pp. 483-

Country Profile Overview #2 Due

Week 11:

Readings:

- Coppola: Participants Multilateral Organizations and International Financial Institutions. pp.549-627 (The United Nations + Agencies and Programs)

Assign Case Study #2

Discussion Board Forum Week 11 (Country Profile Comments)

Week 12:

Readings:

- Coppola: Participants Multilateral Organizations and International Financial Institutions. pp.549-

Discussion Board Forum Week 14

Week 15:

Discussion Board Forum Week 15 (Country Profile Comments)

Case Study #2 Due