

Submit original with signatures & 1 copy of electronic copy to UAF Governance. See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE REQUEST

SUBMITTED BY

Department	Graduate	College/School	Education
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Contact		Contact	

1. ACTION DESIRED

(CHECK ONE)

Trial Course New Course

2. COURSE IDENTIFICATION

Justify upper/lower division status & number of credits: Graduate level reading and assignments.

3. PROPOSED COURSE TITLE

Supporting Learning in Diverse Systems

4. To be CROSS-LISTED? YES/NO

No Yes Dept: Course#

5. To be STACKED? YES/NO

No Yes Dept: Course#

6. FREQUENCY OF OFFERING

Spring, Summer, Fall, or 5 years, or 6 years, or 7 years, or 8 years, or 9 years, or 10 years, or 11 years, or 12 years, or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (if approved)

2011-12 academic year

8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school curriculum committee. If the course is compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT: 1 2 3 4 5 XX semester (check all that apply)

OTHER FORMAT (specify)

Mode of Delivery (specify): A variety of instructional methods will be used in this course, including information research, reading assignments, discussion, evaluation, and hands-on practice. There will be 3 required synchronous check-ins to assess students with this course.

9. CONTACT HOURS PER WEEK

LECTURE	LAB	PRAC/STUD
hours/weeks	hours/week	hours/week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of instruction=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty/cd/credits.htm> for more information on number of credits.

OTHER HOURS (specify type)

Online Web Denver, 3 synchronous class sessions

10. COMPLETE COURSE DESCRIPTION (including degree, number of credits, and other relevant words, phrases, or possible)

ED F676 Supporting Learning In Diverse Systems
3 credits Spring, As Demand Warrants
Provides students with the skills necessary to support student learning in a variety of managed and unmanaged

computing environments. Students will... an optimal managed learning environment for students and teachers, and create documentation for student and teacher use. Finally, students will... learning environment by evaluating... Prerequisite: Admission to the Master of Education Program or permission of instructor. (310)

11. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria manual. If justification is needed, attach on separate sheet.)

Will this course be used to fulfill a requirement for the baccalaureate degree?

YES NO

If YES, check which core requirements it could be used to fulfill.

O = Oral Intensive, Format 6 W = Written Intensive, Format 7 N = Natural Science, Format 6

12. COURSE REPEATABILITY:

Is this course repeatable for credit?

YES NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

13. GRADING SYSTEM:

LETTER: PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES Admission to the Master of Education Program or permission of instructor

These will be required before the student is allowed to enroll in the course

15. SPECIAL RESTRICTIONS, CONDITIONS None

16. PROPOSED COURSE FEES None

Has a memo been submitted through your dean to the Provost & VCAS for fee approval?

Yes/No

17. PREVIOUS HISTORY:

Has the course been offered as special topics or trial course previously?

Yes/No

If yes, give semester, year, course #, etc.

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

This is a grant course with a sponsor or with the Center for Distance Education. CDE has funded course development costs. CDE will advertise the course in the Distance course schedule. Student advising will be provided through the School of Education graduate advisor and faculty, as with existing M. Ed. students. Any needed by CDE employees will be provided as needed and approved by department heads and SVP. Dean's approval is required. Web delivered.

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer, klippenz@alaska.edu, 474-6695 with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date

No Yes

Students will utilize Academic Search Premier

20. IMPACTS ON PROGRAMS/DEPARTS

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contained (e.g., enrollment, program)

The School of Education and the Center for Instructional Technology have departments listed... into the proposal for this M. Ed. concentration and the development of the new content course... With the new concentration the School of Education will be able to offer a web-based, asynchronous... Master of Education with emphasis in education technology, M.Ed. in Instructional Technology... Innovation... The Center for Distance Education will manage the web course development, scheduling and advertising of this course.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

Positive: Master of Education in Instructional Technology Innovation (MEdI) will address stated... from teachers and other community members for a web-based M. Ed. with an education technology emphasis. By offering this course and others in the proposed MITI program, enrollment in the M. Ed. program will increase. Core M. Ed. courses will see an increase in student enrollment (ED 601, ED 603, cross-cultural studies courses). This class is part of a proposed program that is a joint venture... the School of Education and the Center for Distance Education and will be offered completely online. There is further positive benefit to students, especially those in rural Alaska, who will have greater access to the M. Ed. program.

Negative: None anticipated.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum change initiative is to scrutinize course content and new course applications to make sure that the quality of instruction is maintained during the change. Please address this in your response. This section needs to be self-explanatory as needed to fully justify the proposed course.

Master of Education in Instructional Technology Innovation. All courses for this degree will be available through asynchronous, web-based delivery. The target audience for this course and the degree program includes teachers, IT specialists in school districts, and instructional designers in an education or business setting.

This course is one of the courses for the IT specialization although it can be taken in a stand-alone manner by instructional designers in a setting without a formal IT department within a school district.

APPROVALS:

Signature: [Handwritten Signature] Date: 8-25-2011

Signature: [Handwritten Signature] Date: 8-25-2011

Signature: [Handwritten Signature] Date: 8-25-2011

Signature of Provost (if applicable) Date: [Blank]

Offering of new or modified program or program with significant changes by the Provost

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNING BODY

Date

Signature, Chair, UAF Faculty Senate Curriculum Review
Committee