

1. Approve Minutes of last meeting

2. GERC update via Jonathan Rosenberg ± Cindy Hardy –:

*Transition to: what's the next step that CAC should take?? I PROPOSE THAT **EACH** CAC MEMBER DISCUSS THE INFORMATION ON THE WEB SITE WITH THEIR DEPARTMENT OVER THE NEXT FEW WEEKS AND COME BACK TO CAC WITH SPECIFIC RESPONSES. WE WILL ATTEMPT TO FIND CONSENSUS TO REPORT BACK TO GERC. (see next page for comparison and some suggested questions to pursue)*

3. OLD BUSINESS:

A. global removal of 'or instructor permission' for course prerequisites?

Update from Registrar (and Vice Provost Fitts?) (anything new on this front?)

B. Motion to change transferability of 'core' courses THIS IS THE CRITICAL PART CURRENT

PROPOSED

TABLE OF SUBSTITUTIONS: NON-UA INSTITUTIONS	
Core Curriculum Courses	Transfer Courses
Natural Sciences-8 credits To fulfill core requirements, a transfer student must complete two lab courses or two labs.
Perspectives on the Human Condition	PROPOSED
HIST F100X--Modern World History ECON/PS F100X--Political Economy ANTH/SOC F100X--Individual, Society and Culture	A course in each of three different social sciences
ENGL/FL F200X--World Literatures	A course in the humanities
ART/MUS/THR F200X, HUMS F201X, ANS F202X-- Aesthetic Appreciation	A course in the arts

Old Core

New GER

	38-39 credits, plus 9 upper-division credits	34 – 43 credits, plus 9 upper-division credits	at least 34 credits
<i>Quant Skills/Nat Sci</i>			<i>10 credits minimum</i>
	Two Natural Science courses	1 Natural Science course, 1 Quantitative Literacy course	at least +4 credits in natural sciences, including a laboratory

Draft MOTION:

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The UAF Faculty Senate moves to recommend the amendment of Regents' Policy R10.04.040 as follows: [[]] –Deletions **CAPS** -Additions

R10.04.040. General Education Requirements.

- A. Categories for the Common Core of General Education Requirements for Baccalaureate Degrees
1. Oral Communication Skills
Courses that fulfill this requirement are those which emphasize the acquisition of English language skills in orally communicating ideas in an organized fashion through instruction accompanied by practice.
 2. Written Communication Skills
Courses that fulfill this requirement are those which emphasize the acquisition of English language skills in organizing and communicating **IDEAS**.
 3. Quantitative Skills
Courses that fulfill this requirement are those which emphasize the [[development and application]] **THEORY, METHODS, AND PRACTICE** of quantitative problem-