

Curric Affairs Committee 25 August 2014 MINUTES 9 – 11 am Chanc Conf Rm  
audio conference information: 1-800-893-8850 Participants' PIN: 1109306

present: Brian Cook, Catherine Hanks, Cindy Hardy, Dennis Moser, Ken Abramowicz, Rainer Newberry, Rob Duke (remote), Todd Radenbaugh (remote), Doug Goering, Jayne Harvie, Alex Fitts, Carol Gering, Holly Sherouse, Libby Eddy, Stacey Howdeshell, Jonathan Rosenberg, Leah Berma n

- I. Introduction to the issues facing us today and this semester – rj newberry  
Rainer spoke briefly concerning our committee's charge for the year: major modifications to the UAF's 'core',
- II. Election of chair for Curricular Affairs and Curriculum Review committee  
Rainer Newberry was elected to both positions
- III. Attempt to set meetings day/time for semester:  
We agreed to Wed afternoon 2 -3 pm, dates to be announced.
- IV. Proposed statement to go to Fac Senate as part of their pre-meeting package and to be basis for short presentation & Discussion at Fac Senate Meeting (attachment 1)  
Strategy: Divide Overall Requirements for Baccalaureate Degrees into two parts  
(a) General Education Requirements (= 'identical' at UAA, UAS, UAF)  
(b) Baccalaureate Requirements (= unique to UAF)  
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- Be suitable as a potential means for assessing the major requirements

Proposed

1. The ultimate rules for 'C' courses are not yet fixed; these are the proposed and are included to give faculty members a better understanding of what the 'C' courses would likely entail.
2. Based on the above, all existing O and W courses would need to be revised and reviewed to qualify for 'C' status. None would automatically become 'C' courses.
3. It is not clear how current W,O or W<sub>1/2</sub> courses would fit into this scheme. Would they become C2, Ĉ, or simply be counted as 'C'?
4. At this time a majority of Curricular Affairs Committee members do not favor this proposal.

## 2. Alternative Suggestion

"Replace the current requirement for two writing intensive and one oral intensive class with a requirement that all baccalaureate degrees contain a communication element integrated within the division course requirements. The School/College/Program/Department (i.e., hereafter referred to as the applicable unit) has control of each degree and is responsible for creating a specific list of communication objectives for each degree and implementing a plan to integrate appropriate communication components within the degree course requirements. The applicable unit shall also create appropriate assessment criteria, collect and review relevant assessment data, and take appropriate actions to close the loop in the assessment process. The applicable unit will report on communication actions in a separate section of the report filed as part of the UAF program review process.

3. What CAC is in the process of doing: trying to find some middle ground between complete deregulation of O/W and the proposed 'C'. Will take some months.

### FOR DISCUSSION ONLY AT THIS TIME

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#### GERC PROPOSED addition to Baccalaureate Requirements

Each student must take one course with each of these attributes:

- (E) Civic Engagement (3 credits)
- (A) Alaska and the Circumpolar North (3 credits)
- (D) Intercultural Competence and Diversity (3 credits)

Courses taken to satisfy these (E, A, D) requirements may also satisfy any other baccalaureate requirements.

Total credits to meet this requirement: 9 credits

Total credits in addition to the GER necessarily required to satisfy this requirement: 0 credits

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#### *Explanatory Notes*

(E) attribute courses will offer coursework and/or experiential learning opportunities that enhance students' understanding in at least one of the following areas: civic identity and commitment, civic communication, civic action and reflection, and civic contexts and structures. These courses will include either direct civic engagement (e.g. a service learning project) with an academic reflection on the experience; and/or explore ethical frameworks that inform relationships within and among communities; or explore how historical contexts, issues and developments shape human conflicts and interdependencies from local to global and inform the search for possible solutions to contemporary social problems

(A) attribute courses include topics such as Alaska/northern ecosystems and/or climate change; indigenous peoples, languages and world views; intercultural relations and politics in Alaska and the Arctic; economic development, industry, engineering challenges and their relation to the environment in the north; natural resources and systems. Courses with this attribute address Alaskan and circumpolar issues as a

- Students will be provided wi