

Table of Assignments 2016-2017

Course/Program	Readers
1-Trial: (Stacked) BMSC F494 / F694 - Fundamentals of Pharmacology	Mitch Reed, Mike Daku Cross-listed, hope to offer in 2017, nothing about how to evaluate paper or oral exam, no guidance on evaluation. Some guidelines would be good. Mitch: student learning outcomes in one paragraph for both undergrad and grad – should be separated. Only 3 tests, scores don't add up to 100%, confusion with the schedule. More specific SLOAs would be good. Mike – there are some specific statements on SLOAs, but not different between graduate and undergraduate. It would be helpful to separate syllabi. Mitch will contact Arleigh Reynolds to ask him for revisions.

<p>Carryforward: 45-GNC: New Course: <u>DVM F4xx / F6xx - Skeleton Articulation</u></p>	<p>update 4/20/16; waiting for update from Don. 9/09/16: Sean will contact them, as Don is still away. Sean went through syllabus, had some questions; asked for a rubric from Cathy Griseto; sent an example rubric to them. Sean will get in contact with Mike Daku, and they can pass by email if it is OK.</p> <p>Daryl Farmer, Donie Bret-Harte Needs some work.65.966d4 Tw 12 -0 0 ny</p>
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	<p>distinction between HW and project is not very clear. Students will present HW problems during computer labs, but this will contribute to their HW grade, not project grade. There appears to be a significant overlap between HW and project components.</p> <p>Additionally, boxes 11, 11a, 20 and 21 should be completed. Participation grade is vague: how will it be measured. Class projects also might need a more detailed description.</p> <p>Proposal preparers have been contacted re: these change requests.</p>
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2-GCCh.: Course Change / Stacking:

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