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Revised 14-Core

(email electronic copy to fysenat@uaf.edu)

REQUEST FOR CORE WRITING INTENSIVE DESIGNATOR

SUBMITTED BY:

Department

Department of Social and
Human Development

College/School

1

College of Rural and
Community Development

C Personal conference with the student

D Drafts/revisions/Feedback

See attached in A

	Date		
Signature, Chair, College/School Curriculum Council for:			

FORMAT 7 EOE 34W

Child Development and Family Studies (CDFS)

14-Core
and
79-UCCh.
Rec'd: 1-6-2012

Course Syllabus

Course Title: Personnel Management of Early Childhood Programs
Course No: ECE 341W
Credits: 3 (3 + 0 + 0)
Prerequisites: Engl 111X, Engl 211X or 213X
Instructor: Veronica Plumb
604 Barnette Street Suite 220

Phone: 455-2038

E-mail: vimplumb@alaska.edu

Office or Contact hours: Instructor will post office hours for students at first class.

Distance: Distance Delivered possible in conjunction with local Fairbanks site

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required for the final research paper. Written homework responses should be a minimum of 1 page in length.

- **Video Assignment:** As an alternative assignment. Students will watch a series of videos posted within the content area of Bb. A written response of the videos will be turned in through the same site. Responses will be in relation to best practices in regards to video observation. What did you see that matched our course content? Did you see anything that challenged your perspectives? What about

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This schedule is fluid and may be updated during the semester. The instructor will inform students of changes in a timely manner. Any changes will be updated on the class Bb site. Students are responsible for keeping track of schedule changes once announced.

Date	Topic and Assignment
Week 1)	In class today • Review course expectations; introductions

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form.

The composition should be several paragraphs in length (at least 7), and be properly structured, with correct grammar and spelling.

Compositions will be submitted electronically to the instructor. Instructor will provide feedback to each student privately and individually.

Students will also post their composition to the prepared forum in the discussion area of our class Blackboard site as a means of promoting discussion within the group. Homework 1 is due by the end of the day

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CHILD LANGUAGE ACQUISITION (CDE 200)

	discussion within the group. Homework 3 is due by the end of the day Sunday.
Week 5)	In class today: Change planning activities and working with

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- Lecture Topic: Continuing the *Code of Ethical Conduct* in early childhood.

Preparation for next class:

Reading Assignment: Chapters 9, 10 and 11 in *Supervision in Early*

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Your response should be properly structured, with correct grammar and

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Week 13)

In class today:

- Group discussion

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